

**Assessment for Learning in Units**

50% Active learning and participation/attendance  
15% Journal (daily reflective entries  
15% Project  
20% Quiz/Test/Certification completion

**Resources/Materials**

Canoes, paddles, life jackets  
Boat, gas, motor, ice chisel  
A variety of resource knowledge keepers  
Ida Tremblay  
Gregg Charles  
La Ronge Ambulance EMS  
Reid Dingwall  
Steve Hopper  
Doreen Probert  
Gary Parada  
SERM Jeri Bell  
...and many others.  
Jars, pectin, lids  
Water quality tests  
Chainsaws, axe, files, tools, guns  
Tobacco  
Videos of other Northerners around the world

**Northern Canoe Tripping and Boating  
-Our Waterways-  
September-June**

- Activities change based on resources, weather conditions and knowledge keepers’ availability.
- Due to situational dependent activities that build as opportunity arises, linear planning is not utilized.

**Outcomes**

10.1.2  
10.1.3  
10.1.6  
10.1.7  
10.1.8

\*The majority of this unit is taught in the Fall, Freeze up, Break up and Spring seasons in situ...  
\*The Woodland Cree calendar is used that divides up the year into six seasons.  
\*Outcomes can still be met during the winter months in class.  
\*Incidental Cree is used in daily instruction.  
\*Generally, knowledge keepers are of Cree heritage and are excellent role models.  
\*Effort is made to involve Churchill alumni as well.

**Evaluation Tools**

Rubric for journals  
Rubric for active learning/participation  
Rubric for project  
Attendance  
Certification  
Quiz results  
Anecdotal through observation

**Learning Activities**

First Aid/CPR/AED certification  
Preserving and canning a variety of items  
-fish -garden vegetables -berries  
-meat -fruits  
First Aid certification  
Firearms training (components of)  
Hunter Safety (components of)  
Axe sharpening and protocol  
Storytelling by Elder knowledge keepers  
Boating protocol/safety  
SERM Trapper’s training  
Inquiry activities as to Northern lifestyle  
Comparison chart-videos  
Canoe trip -weather -star navigation  
-campfire circles -water quality tests  
-knot instruction  
Youth Haven  
Boat safety Canoe skills workshops  
Ice thickness Ice chiseling

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50% Active learning and participation/attendance  
15% Journal (daily reflective entries)  
15% Project  
20% Quiz/Test/Certification completion

### Resources/Materials

Canoes, paddles, life jackets  
Boat, gas, motor  
Traps, axe  
A variety of resource knowledge keepers  
    Ida Tremblay  
    Gregg Charles  
    Franklin Carriere  
    Bernard Nikki Clarke  
    La Ronge Ambulance EMS  
    Sam Hardlotte  
    SERM Jeri Bell  
    ...and many others.  
Jars, pectin, lids  
Water quality tests  
Chainsaws, axe, files, tools, guns  
Tobacco  
Videos of other Northerners around the world

### **Fishing, Hunting & Trapping September-June**

- Activities change based on resources, weather conditions and knowledge keepers' availability.
- Due to situational dependent activities that build as opportunity arises, linear planning is not utilized.

### Outcomes

10.1.2  
10.1.3  
10.1.4  
10.1.5  
10.1.6  
10.1.7  
10.1.8

\*This unit is conducive to year round lessons, taking into consideration the time of the year. Each season creates a new lesson on specific animals.

\*The Woodland Cree calendar is used that divides up the year into six seasons.

\*Incidental Cree is used in daily instruction.

\*Generally, knowledge keepers are of Cree heritage and are excellent role models.

\*Effort is made to involve Churchill alumni as well.

### Evaluation Tools

Rubric for journals  
Rubric for active learning/participation  
Rubric for project  
Attendance  
Certification  
Quiz results  
Anecdotal through observation

### Learning Activities

Preserving and canning a variety of food items  
Water quality testing  
Comparison of other Northern peoples  
Hunter safety components  
Firearm safety components  
Survival/orienteering  
Canoe trip-weather-star navigation  
Youth Haven-animals signs-campfire circles  
Trapping methods-traditional and contemporary  
Net set and lift-making fish-species identification  
First aid/CPR/AED certification  
Trapper's mitts project  
Muskrat trapping  
SERM-Trappers training course  
Woodland caribou- species at risk  
Skinning animals-care of pelt for different uses  
Consumption of small game  
Identification of animal species  
Seasonal safety  
Boat safety course

**Assessment for Learning in Units**

- 50% Active learning and participation/attendance
- 15% Journal (daily reflective entries)
- 15% Project
- 20% Quiz/Test/Certification completion

**Resources/Materials**

- Canoes, paddles, life jackets
- Boat, gas, motor
- Traps, axe, chainsaw
- A variety of resource knowledge keepers
  - Ida Tremblay
  - Gregg Charles
  - Franklin Carriere
  - Bernard Nikki Clarke
  - Tim Trottier
  - Sam Hardlotte
  - SERM Jeri Bell
  - ...and many others.
- Jars, pectin, lids
- Water quality tests
- Chainsaws, axe, files, tools, guns
- Tobacco
- Videos of other Northerners around the world

**Northern Traditional and Contemporary Issues  
September-June**

- Activities change based on resources, weather conditions and knowledge keepers’ availability.
- Due to situational dependent activities that build as opportunity arises, linear planning is not utilized.

**Outcomes**

- 10.1.1
- 10.1.2
- 10.1.3
- 10.1.4
- 10.1.6
- 10.1.7
- 10.1.8

- \*This unit is conducive to year round lessons.
- \*The Woodland Cree calendar is used that divides up the year into six seasons.
- \*Incidental Cree is used in daily instruction.
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- \*Effort is made to involve Churchill alumni as well.

**Evaluation Tools**

- Rubric for journals
- Rubric for active learning/participation
- Rubric for project
- Attendance
- Certification
- Quiz results
- Anecdotal through observation

**Learning Activities**

- Inquiry activities
- Circles
- Gathering edible food from the environment
- Preserving and canning a variety of food items
- Comparison
- Of other Northern peoples
- Water quality testing workshops
- Trappers training course-SERM
- Wildlife biologist visit
- Hunter safety components
- Survival/orienteering
- Chainsaw maintenance and use protocols
- Animal sign and migration
- Traditional and contemporary lifestyle of Northerner comparison
- Traditional values
- Elder storytelling
- Trapper’s mitts project
- Conservation practices
- Career fair-Occupation research
- Boat safety course

### Assessment for Learning in Units

50% Active learning and participation/attendance  
15% Journal (daily reflective entries)  
15% Project  
20% Quiz/Test/Certification completion

### Resources/Materials

A variety of resource knowledge keepers

Ida Tremblay  
Moe Obrien  
Gregg Charles  
Franklin Carriere  
Doreen Probert  
Tom Charles  
...and many others.

Tobacco

Net, jigger, line, tubs, knives

Canoes, paddles, life jackets

Boat, gas, motor, snowmobile

Jars, pectin, lids

Water quality tests

Natural environment material i.e. birchbark, moss

### **Plant and Animal Identification and Harvesting September-June**

- Activities change based on resources, weather conditions and knowledge keepers' availability.
- Due to situational dependent activities that build as opportunity arises, linear planning is not utilized.

### Outcomes

10.1.2

10.1.3

10.1.4

10.1.6

10.1.7

\*The majority of this unit is taught in the Fall, Freeze up, Break up and Spring seasons in situ...

\*The Woodland Cree calendar is used that divides up the year into six seasons.

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### Evaluation Tools

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Attendance  
Certification  
Quiz results  
Anecdotal through observation

### Learning Activities

Blueberry gathering

Cranberry gathering

Chantrelle mushroom identification

Wild mint gathering

Wild rice identification and harvesting

Wild rice processing plant tour

Sweet grass gathering & medicinal properties

Sage gathering & medicinal properties

Rat root and lily pad root gathering & medicinal properties

Moss and birchbark gathering & medicinal properties

Canoe trip and youth haven-animal and fish identification, plant identification, habitat of beaver, muskrat, otter

Canning and preserving foods/fish

Water quality testing

Storytelling with Elders

Research

Boat safety course

Seasonal safety

Encounters with wildlife

**Quad 1: 43 classes = 85 hours**

\*outcome clusters for each unit

\*incidental Cree language is used in the delivery of this programme.

\*an abundance of local human resources have partnered in the instruction and delivery of this course.

\*students’ families, school staff, community members are engaged in various activities.

**Northern Traditional and Contemporary Issues**

- 10.1.1 Review Northern Lifestyles programme
- 10.1.2 Discuss and reflect on Northern Lifestyles 10.1.2 comparison chart
- 10.1.3 Examine local traditional values
- 10.1.4 Participate in traditional and contemporary social celebrations and gatherings
- 10.1.6 Gather and store edible food items from the natural environment
- 10.1.7 Examine conservation and environmental issues relevant to northern people
- 10.1.8 Gain knowledge of personal safety related to survival skills and the day to day operation of equipment used by Northerners

**Assessment for Learning**

Attendance- 40 classes	50%
Active Learning participation rubric	
Projects- journals, mitts	30%
Quizzes and ...	20%
Hunter Safety (3 chapters)	
First Aid/CPR Certification	
Trappers Training Certification	

10.1.7 Examine conservation and environmental issues, relevant to Northern people.

10.1.2 Examine local traditional values.

10.1.6 Gather and store edible food items from the natural environment.

**Northern Canoe Tripping and Boating**

10.1.8 Gain knowledge of personal safety related to survival skills and the day to day operations of equipment used by Northerners.

## Northern Lifestyles 10

**Plant and Animal Identification and Harvesting**

- 10.1.3 Examine local traditional values
- 10.1.4 Participate in traditional and contemporary social celebrations and gatherings
- 10.1.6 Gather and store edible food items from the natural environment
- 10.1.7 Examine conservation and environmental issues relevant to northern people

**Fishing, Hunting and Trapping**

- 10.1.2 Discuss and reflect on Northern Lifestyles 10.1.2 comparison chart
- 10.1.3 Examine local traditional values
- 10.1.4 Participate in traditional and contemporary social celebrations and gatherings
- 10.1.5 Create traditional and practical use item
- 10.1.6 Gather and store edible food items from the natural environment
- 10.1.7 Examine conservation and environmental issues relevant to northern people
- 10.1.8 Gain knowledge of personal safety related to survival skills and the day to day operation of equipment used by Northerners